



Referee Instructor Minimum Standards

Criteria	Minimum Standard
Pre-Class:	
Proper training aids available - As required by lesson plan - As necessary to teach module	<u>Regional Referee Instructor (RRI)</u> - Must meet all requirements of the pre-class components - Must present professional appearance - Should demonstrate flexibility / creativity if problems arise with training aids, handouts, or space
Class materials/handouts available As required by lesson plan	
Instructor appearance appropriate - Neatly dressed – uniform if required - Professional appearance	
Utilized space to best advantage - Adequate/appropriate space for lesson plan requirements - If inadequate made adjustments to help compensate - Possibly re-arranged room for better learning experience	<u>Advanced Referee Instructor (ARI)</u> - Same as IRI plus - Should demonstrate creativity in user-created training aids and supplemental value-added material
(Remote) Communicated remote protocols to students	<u>All Instructors:</u> - Defined and sent desired in-class student interaction processes to students - Remote link up at designated time - Students have access to link
Presentation:	
Gave adequate introduction - Introduces self (if first module presented) - Introduces module and module goals	<u>All Instructors:</u> Gives complete introduction including goals and objectives
Provided bridge from previous material - Provides context within course - Provides proper AYSO context	<u>All Instructors:</u> Ties directly to previous material and provides context

Met lesson plan goals	<u>All Instructors:</u> • Must meet all lesson plan goals for module • Should confirm this learning using proper techniques (e.g. adequate summaries of material and seeking confirmation via questioning)
Met lesson plan learning objectives	<u>All Instructors:</u> • Provides class with an adequate understanding of material that meets all of the related learning objectives. • Understanding must be confirmed using proper techniques
Obtained adequate class participation • Avoids all lecture presentation • Encourages class participation • Encourages questions from class • (Remote) Managed remote application to ensure most/all students had opportunity to participate	<u>RRI / IRI:</u> • Should have significant class participation that is well managed and remains on topic <u>ARI:</u> • Must have significant class participation that is well managed and remains on topic
Answered questions adequately • Listened to questions • Answered directly to the point of the question • Gave proper factual information in answering	<u>All Instructors:</u> • Expected to use proper questioning techniques throughout the presentation and answer questions directly and accurately • Expected to acknowledge when doesn't know answer
Maintained adequate control of class • Kept class on subject. • Recognized and managed any student(s) monopolizing class	<u>All instructors:</u> • Class was completed without undue disruption from any student(s). • Effectively controls any challenges of class control in a positive manner. <u>ARI:</u> • Must NOT "talk-down" to any student

Used training aids properly • Used appropriate training aid for proper emphasis • Avoided “talking” to training aid • Training aids enhanced learning process • (Remote) Demonstrated effective use of the remote application software and tools (usage issues do not materially detract from the student learning experience)	<u>RRI:</u> • Should demonstrate the ability to use training aids effectively and should use training aids to enhance learning <u>IRI:</u> • Should demonstrate the ability to use multiple training aids effectively and must use training aids to enhance learning <u>ARI:</u> • Must demonstrate the ability to use multiple training aids effectively and must use training aids to enhance learning
Managed time appropriately • Managed time well to cover all material • Time allocation within lesson provided appropriate emphasis to each lesson requirement • Completed presentation within the allocated time frame	<u>All Instructors:</u> • Completes the lesson on time • Allocates appropriate time to each teaching requirement (this is an emphasis for ARI candidate).
Provided bridge to future presentation(s) • Provided context for this lesson within the course • Provided adequate summary of this lesson	<u>All Instructors:</u> • Provided adequate summary • Provided bridge to future lessons
Style supports learning • Gestures do not detract • Pronunciation, enunciation good • Voice level audible and varied • Humor appropriate • Stories illustrate lesson content	<u>RRI/IRI:</u> • Style does not detract from presentation. <u>ARI:</u> • Style enhances learning.
(Remote) Module is appropriate for remote learning	<u>All Instructors:</u> • Subject matter is suitable for remote learning • Choice of any teaching aids was appropriate for remote environment

Law and AYSO Knowledge:	
Demonstrated general Law knowledge • Must demonstrate knowledge commensurate with experience and referee level • Does not “make up” or guess at laws • Admits when instructor does not have law knowledge and obtains answer • (ARI only) Is knowledgeable with FIFA, IFAB, and USSF supplemental materials	<u>RRI / IRI:</u> • Must provide factually correct information within the scope of the training being offered in the course. • Providing incorrect information, especially within the Laws of the Game or failure to correct incorrect information provided by others may result in an additional evaluation. <u>ARI:</u> • Must provide factually correct information within the scope of the training being offered in the course. • Providing incorrect information, especially within the Laws of the Game or failure to correct incorrect information provided by others will result in an additional evaluation. • Must have thorough knowledge of AYSO R&R, the AYSO NRP, and FIFA & USSF supplemental information appropriate to topic.
Demonstrated accurate Law knowledge specific to topic • Must demonstrate knowledge commensurate with experience and referee level • Does not “make up” or guess at laws • Admits when instructor does not have law knowledge and obtains answer	
Presented accurate AYSO knowledge specific to topic • Must have general knowledge of AYSO R&R and AYSO modifications to the game • Should (ARI: Must) not give local (Regional) rules as AYSO doctrine	
Demonstrated knowledge of AYSO National Referee Program • Requires appropriate knowledge of NRP in context of lesson plan	

Additional Evaluation Criteria: Advanced Referee Instructors	
Adapted presentation to needs of students - Identifies needs of students - Does not allow students to fall too far behind others - Identifies learning deficiencies and adjusts lesson plan to compensate	With adjustments, continues to meet learning objectives of lesson
Used proper questioning techniques - Questions used to enhance learning - Questions are on topic and appropriate - Questions must not be used to embarrass student	Expected to use appropriate questioning techniques throughout the presentation and answer questions directly and accurately
Used multiple training aids effectively - Used proper training aid for appropriate emphasis - Training aids enhanced learning	- Must demonstrate the ability to use multiple training aids effectively - Must use those training aids to enhance learning
Demonstrated creativity - Uses creative approach to subject material - Recognizes when teaching approach is not working and demonstrates flexibility to adjust to meet student learning objectives (e.g. "Plan B")	Demonstrates creativity that enhances the student learning experience
Involved all students and co-instructors - Emphasizes demonstration and guided participation - Encourages class participation appropriately - Encourages questions from class - Effectively uses co-instructors	Expected to have significant class and co-instructor participation that is well-managed and on topic
Understood requirements as instructor role model - Respectful of students and co-instructors - Supports co-instructors throughout presentation	Instructor is "professional" at all times during class